**School outcomes**

- Increased cultural congruence between school and communities it serves
- Ordered school
- Enhanced teacher morale
- Extended student opportunities for affective and cognitive development, worthwhile achievement and success
- High expectations regarding educational outcomes

**Formal support and control**

**Formal support**
- Pastoral system that promotes students’ sense of acceptance
- Facilitates student input into problem solving and developing self-control strategies
- Individual support plans for unresponsive students

**Formal control**
- Reactive punitive strategy for major infractions only e.g. violence
- Preventive strategy that focuses on school-level/classroom level rules and regulations on how to behave, firm disciplinary methods and unambiguous sanctions e.g. privilege removal

**Supporting interventions**
- Staff development, monitoring of student progress, active supervision in non-classroom settings

**Unresponsive students**
- Individual academic and/or behavioural support plans for unresponsive students

**Extended opportunities for control and support**

**School organisation**
- Increased internal and external input into running of school

**School structure**
- e.g. student grouping across school years

**Curriculum**
- PSHE focus on social competency
- Extended extra-curricular activities
- Extended curriculum e.g. includes work-related components

**Pedagogic practice**
- Increased student centred learning e.g. cooperative learning in small groups

**Initial student outcomes**

- Improved student support
- Rapid student access to in-depth support
- Development of adaptive coping strategies, and problem solving skills
- Improved social competency

**Intermediate student outcomes**

- Valued attainment
- Fewer negative interactions between students and between students and teachers
- Reduced bullying and violence
- Increased and more widespread sense of acceptance by school
- Reduced truancy
- Improved mental health
- Increased and more widespread connectedness to school

**Long-term student outcomes**

- Reduced problematic substance use
- Improved attainment
- Fewer anxious or depressed students
- Reduced medical and psychological care
- More successful life trajectories