School outcomes:
- Increased cultural congruence between school and communities it serves
- Ordered school
- Enhanced teacher morale
- Extended student opportunities for affective and cognitive development, worthwhile achievement and success
- High expectations regarding educational outcomes

Initial student outcomes:
- Improved student support
- Rapid student access to in-depth support
- Development of adaptive coping strategies, and problem solving skills
- Improved social competency

Intermediate student outcomes:
- Valued attainment
- Fewer negative interactions between students and between students and teachers
- Reduced bullying and violence
- Increased and more widespread sense of acceptance by school
- Reduced truancy
- Improved mental health
- Increased and more widespread connectedness to school

Extended opportunities for control and support:
- School organisation
  - Increased internal and external input into running of school
- School structure e.g. student grouping across school years
- Curriculum
  - PSHE focus on social competency
  - Extended extra-curricular activities
  - Extended curriculum e.g. includes work-related components
- Pedagogic practice
  - Increased student centred learning e.g. cooperative learning in small groups

Long-term student outcomes:
- Reduced problematic substance use
- Improved attainment
- Fewer anxious or depressed students
- Reduced medical and psychological care
- More successful life trajectories