Community Ophthalmology (LAICO) in Madurai, India, to consider research priorities and related issues. More than thirty representatives from different parts of the world and from a variety of research and programme backgrounds came together to generate an exciting new research agenda for the future.

There were four main outcomes from the workshop:

1. A priority list of global research themes was determined – see page 43. These global priorities were underpinned with more detailed regional priorities and research needs for advocacy and health system strengthening.

2. A strong desire to invest in the capacity building of research institutions based in low- and middle-income countries and the recommendation that IAPB seek funding to promote this.

3. The need to ‘translate’ research – this means not only making it accessible and available to the people who need it, but also making research findings more easily understood by programme managers and policy makers and trying to break down the special language beloved of academia.

4. The creation of an IAPB research workgroup that will drive forward the ideas and recommendations from the workshop and also promote collaboration amongst IAPB members to support research work.

Delegates used the criteria listed below to set research priorities. These can be adapted to your own setting if you have to make decisions about allocating limited resources for research on a local, district, or national level.

- What is the likelihood that this research would have a major impact on reducing avoidable blindness by 2020?
- What is the likelihood that this research would improve our capacity to plan and deliver services?
- What is the likelihood that this research would contribute to greater resources being available for eye care services (e.g., evidence can be used for advocacy)?
- What is the likelihood that the impact of this research would lead to more equitable health outcomes across the region (e.g., research could help all segments of society, not just the privileged)?
- What is the likelihood of this study being designed and carried out to make a difference by 2020?

You can find a copy of the workshop report on the VISION 2020 website: www.v2020.org

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**Keeping good nursing records**

In the busy working day of a nurse, with the many urgent demands on your time, you may feel that keeping nursing records is a distraction from the real work of nursing: looking after your patients. This cannot be more wrong! Keeping good records is part of the nursing care we give to our patients. It is nearly impossible to remember everything you did and everything that happened on a shift. Without clear and accurate nursing records for each patient, our handover to the next team of nurses will be incomplete. Needless to say, this can affect the wellbeing of patients.

In fact, the quality of our record keeping can be a good (or bad) reflection of the standard of care we give to our patients: careful, neat, and accurate patient records are the hallmarks of a caring and responsible nurse, but poorly written records can lead to doubts about the quality of a nurse’s work.

Another important consideration is the legal significance of nursing records. If a patient brings a complaint, your nursing records are the only proof that you have fulfilled your duty of care to the patient. According to the law in many countries, if care or treatment due to a patient is not recorded, it can be assumed that it has not happened. Poor record keeping can therefore mean you are found negligent, even if you are sure you provided the correct care – and this may cause you to lose your right to practise.

In short, the patient’s nursing record provides a correct account of the treatment and care given and allows for good communication between you and your colleagues in the eye care team. Keeping good nursing records also allows us to identify problems that have arisen and the action taken to rectify them.

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**Who is responsible for record keeping?**

Anyone on the nursing team who provides patient care can contribute to record keeping. However, if you are a qualified or senior nurse supervising unqualified colleagues, you should assume responsibility for providing guidance on documentation.

**What should go into a patient’s nursing record?**

The nursing record is where we write down what nursing care the patient receives and the patient’s response to this, as well as any other events or factors which may affect the patient’s wellbeing. These ‘events or factors’ can range from a visit by the patient’s relatives to going to theatre for a scheduled operation.

If you are in any doubt about what to write down, it may be useful to ask yourself the following: “If I was unable to give a verbal handover to the next nursing team, or the next shift, what would they need to know in order to continue to care for my patients?”

You want to ensure that the patient’s care is not affected by the changeover of nursing staff.

**How to keep good nursing records**

The patient’s record must provide an accurate, current, objective, comprehensive, but concise, account of his/her treatment and care given and allows for implementation, and evaluation of care.
Ensure the record begins with an identification sheet. This contains the patient’s personal data: name, age, address, next of kin, carer, and so on. All continuation sheets must show the full name of the patient.

Ensure a supply of continuation sheets is available.

Date and sign each entry, giving your full name. Give the time, using the 24-hour clock system. For example, write 14:00 instead of 2 pm.

Write in dark ink (preferably black ink), never in pencil, and keep records out of direct sunlight. This will help to ensure they do not fade and cannot be erased.

On admission, record the patient’s visual acuity, blood pressure, pulse, temperature, and respiration, as well as the results of any tests.

State the diagnosis clearly, as well as any other problem the patient is currently experiencing.

Record all medication given to the patient and sign the prescription sheet.

Record all relevant observations in the patient’s nursing record, as well as on any charts, e.g., blood pressure charts or intraocular pressure phasing charts. File the charts in the medical notes when the patient is discharged.

Ensure that the consent form for surgery, signed clearly by the patient, is included in the patient’s records.

Include a nursing checklist to ensure the patient is prepared for any scheduled surgery.

Note all plans made for the patient’s discharge, e.g., whether the patient or carer is competent at instilling the prescribed eye drops and whether they understand details of follow-up appointments.

Writing tips

Ensure the statements are factual and recorded in consecutive order, as they happen. Only record what you, as the nurse, see, hear, or do.

Do not use jargon, meaningless phrases, or personal opinions (e.g., “the patient’s vision appears blurred” or “the patient’s vision appears to be improving”). If you want to make a comment about changes in the patient’s vision, check the visual acuity and record it.

Do not use an abbreviation unless you are sure that it is commonly understood and in general use. For example, BP and VA are in general use and would be safe to use on records when commenting on blood pressure and visual acuity, respectively.

Do not speculate, make offensive statements, or use humour about the patient. Patients have the right to see their records!

If you make an error, cross it out with one clear line through it, and sign. Do not use sticky labels or correction fluid.

Write legibly and in clear, short sentences.

Remember, some information you have been given by the patient may be confidential. Think carefully and decide whether it is necessary to record it in writing where anyone may be able to read it; all members of the eye care team, and also the patient and relatives, have a right to access nursing records.

Looking after nursing records

Keep the nursing records in a place where they can be accessed easily; preferably near to where the nursing team meet at shift change times. This will ensure that records are available for handover sessions and also that they are easily accessible to the rest of the eye care team. The handover may take place with the patient present, if appropriate. Indeed, nursing records can only be accurate if patients have been involved in decision making related to their care.

File the nursing records in the medical notes folder on discharge. Ensure that the whole team knows if nursing records are stored elsewhere.

How can nursing records contribute to VISION 2020?

Accurate records will contain observations of clinical outcomes, for example, how an elderly patient has benefited from his or her cataract operation or how skilled the patient is at instilling eye drops before discharge. Such information can be used in clinical audit and reports on clinical activity. This contributes to research and performance data which can be used to monitor improvement in service delivery and outcomes, all of which ultimately contributes to VISION 2020. It is not only medical notes that are important; well-written nursing records will provide qualitative comment on treatment outcomes.