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PETO AND OTHERS

COMMUNITY ENGAGEMENT FOR MASS ANTIMALARIAL ADMINISTRATION

Reflections on a Community Engagement Strategy for Mass Antimalarial Drug Administration in Cambodia

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Abstract.

Mass drug administration (MDA) to interrupt malaria transmission requires the participation of entire communities. As part of a clinical trial in western Cambodia, four villages received MDA in 2015–2016. Before approaching study communities, a collaboration was established with the local health authorities, village leaders, and village malaria workers. Formative research guided the development of engagement strategies. In each village, a team of volunteers was formed to explain MDA to their neighbors and provide support during implementation. Public mobilization events featuring drama and music were used to introduce MDA. Villages comprised groups with different levels of understanding and interests; therefore, tailored multiple engagement strategies were required. The main challenges were explaining malaria transmission, managing perceptions of drug side effects, and reaching mobile populations. It was important that local leaders took a central role in community engagement. Coverage during each round of MDA averaged 84%, which met the target for the trial.

The spread of drug-resistant parasites poses a serious threat to malaria control in Southeast Asia.1 In response, strategies to interrupt local malaria transmission, including mass drug administration (MDA), have been proposed.2 The success of this approach, currently under pilot across the region, depends upon high uptake in target communities.3,4 For past MDAs, this has been challenging5 because of misconceptions about drug regimens, inadequate explanations of the rationale for MDA, limited awareness of disease risk, and asymptomatic malaria.6 To overcome these challenges, a range of community engagement (CE) activities are undertaken alongside MDA.7 In the global health literature, CE has various definitions, for example, promoting ethical conduct of research, or “working collaboratively” with communities “to address issues affecting the well-being of those people.”8,9 In this article, we focus on CE as a range of activities with the primary aim of promoting MDA coverage.
Battambang Province, an area of unstable malaria transmission in western Cambodia, has seen a decline in clinical *Plasmodium falciparum* malaria over the past decade.\textsuperscript{10} Recently, *P. falciparum* parasites in the area have become resistant to artemisinins and partner drugs used in artemisinin combination therapy.\textsuperscript{11–14} Village malaria workers (VMWs), present in most villages, are trained to diagnose and treat clinical malaria. Asymptomatic malaria infections go untreated and contribute to transmission, and are associated with travel to forests and a history of clinical malaria.\textsuperscript{15–19} In neighboring Pailin Province, prevalence surveys (2013–2014) revealed a reservoir of asymptomatic malaria.\textsuperscript{20}

As part of a clinical trial, two villages received MDA in 2015 and two in 2016. MDA consisted of three, monthly rounds of treatment with dihydroartemisinin–piperaquine. Participants were followed over 1 year to observe clinical malaria and cross-sectional surveys were conducted quarterly to determine the prevalence of asymptomatic malaria. This article describes the process of developing and implementing a CE strategy for MDA, outcomes, challenges, and lessons learned. To this end, we sought the views of study staff from all levels: policy-makers, scientists, and field-workers. The first step entailed the field team compiling a summary of the process of CE, describing the preparatory work, listing activities, and adding the lessons learned. Local staff (who are fluent in Khmer and well integrated with the population) made key contributions to this report.

Before approaching study communities, a series of meetings with provincial and local health authorities, village leaders, and VMWs enabled the study team to understand local political and social structures. Guided by local collaborators, the team spent several months conducting prevalence surveys to identify submicroscopic malaria and communities that would be suitable for MDA.\textsuperscript{21} Formative research was conducted in 12 selected villages to guide the CE strategy. Village leaders were interviewed using a semi-structured guide and, following the framework approach,\textsuperscript{22} themes to prioritize for engagement activities were identified. This entailed developing a matrix of summarized data of each research theme per respondent. Respondents recommended involving all political groups, VMWs, and government/private health staff in activities. In addition, in light of villagers’ limited knowledge about malaria transmission, malaria and study-specific education was recommended. Preferred CE activities included video shows, quizzes with prizes, art and games, and musical concerts.

In 2015, local volunteers, VMWs, and village leaders joined the study team to conduct CE activities and MDA. Before MDA, research staff meet with different groups, such as mothers, school children, forest workers, and monks (Table 1). In every village, the major mobilization activity was a public concert when health information was presented. These were very popular and well-attended. To keep people informed and address issues as they arose, meetings and other activities continued during the three rounds of MDA. After the final round of MDA, the CE team continued to make weekly village visits to provide information about malaria and receive feedback. Before MDA in 2016, the engagement strategies were reviewed and lessons learned from 2015. An excess of detail about the study had reportedly confused people and we worked with local leaders to simplify the messages. A drama-based event replaced the concert. This enabled local people to be involved as actors and communicate the scripted health education messages. In addition, health messages were given by the local health authorities known to the villagers instead of members of the research team.

All four invited villages agreed to participate in the study. Events such as meetings were well-attended and village malaria teams and volunteers were actively involved. For example,
attendance for the drama performances ranged from 67% (350/522) to 86% (250/291). During each MDA round, coverage averaged 84%—exceeding the trial target.

We encountered several challenges when designing and implementing MDA. The rationale for MDA is difficult to convey, particularly explaining 1) asymptomatic malaria; 2) that asymptomatic infections contribute to transmission; 3) that to remove these infections people need to take drugs when they feel ill; and 4) that everyone in the village needs to participate for MDA to work. Within villages, education levels varied widely, and we had to take this into account when framing the rationale for MDA and key messages and tailoring engagement strategies (Table 2).

Concerns from communities and staff emerged before, during, and after MDA about perceived side effects of antimalarials. We gave directly observed treatment during MDA and then monitored participants actively for a week and passively for a month. Post-MDA, minor side effects such as dizziness, tiredness, and cold-like symptoms were reported in all sites. Local nurses and village volunteers visited participants to assist and reassure them as needed. Side effects were discussed directly in public meetings. Moreover, MDA was conducted as part of a clinical trial, and communities were generally unaware of medical research.

Another challenge was reaching migrants and forest workers, who are a group at higher risk of malaria infection but are more difficult to engage with as they often move in and out of the villages. We held targeted meetings with these groups at times when they were not busy and provided MDA when they returned from travel if they were away during scheduled rounds of MDA. In one village, most people belonged to an ethnic minority, which meant the translation of messages into the local language. Their leader was bilingual and after being formally asked he joined the local MDA team to translate and successfully mobilized people from his community.

We learned that understanding the concerns and attitudes of local communities and addressing them via various engagement activities are integral to the success of MDA. From our experience over 2 years, public events, such as concerts and drama, were important and ensured everybody received the same information at the same time. We realized that events needed to be entertaining to attract large audiences, which also built relationships and generated trust between the research team and communities.

As challenges often arose over time, a process of ongoing contact through meetings and regular visits with families was important. This highlights that multiple complementary engagement strategies were required. Participating in the MDA depended also on people’s trust, and local leaders were able to advice on the language and methods to communicate the rationale as well as taking a leading role in community mobilization.

MDA that takes place under non-trial “real-life” conditions will face additional challenges as it will need to be organized to a great extent by communities themselves, and probably with fewer resources. At scale, effective community mobilization and local ownership will be essential if MDA is to be successful and sustainable over several years. Engagement of the population will need to build upon existing local structures of community leaders, government health staff, and village health workers, and expand to include various other representatives of the local community such as women’s leaders and forest workers. Without a large outside team to organize MDAs, local villages will need to create their own teams to mobilize their communities and educate them about malaria transmission and the rationale for MDA, including visits and follow-up of every household to ensure people participate during each round. Local
capacity will need to be developed to empower and enable villagers to lead MDAs. Well-designed education materials and support from local authorities and health workers will be needed, including training of village MDA teams to increase their health literacy, support them to organize drug administration days, and keep accurate records. Motivated local MDA teams, with appropriate support, would be well placed to understand the concerns of their own communities and plan how to implement MDA in a locally adapted way to reach all parts of their community.

In Southeast Asia, mass antimalarial administration for malaria elimination may be targeted at villages with proven reservoirs of asymptomatic malaria rather than over wider areas, requiring the engagement of individual communities. In Cambodia, a pilot MDA achieved good coverage and this may be attributable to close collaboration with national and local authorities and a community-directed engagement strategy.

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Ethical approval: Approval was obtained from the National Ethics Committee for Health Research Cambodia (NECHR 0042 & 0051) and the Oxford Tropical Research Ethics Committee (OXTREC; 1017-13, and 1015-13), and registered on clinicaltrials.gov (NCT01872702).

Human subjects: The procedures followed were in accordance with the ethical standards of the Helsinki Declaration (1964, and amended 2013) of the World Medical Association. The approved protocol contains a section on community engagement and its evaluation, and on assessing the acceptability of mass drug administration. Patients' written consent was obtained for participation in the studies, recorded verbal consent was obtained for interviews, and information has been de-identified.

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REFERENCES


**FIGURE 1.** Participation in mass drug administration supervised by a village malaria worker and health center nurse with village leaders in the background. This figure appears in color at www.ajtmh.org.

**TABLE 1**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Description</th>
<th>Aim</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leaders and influential people</td>
<td>Meetings were held with village leaders and influential people to introduce the project and plans for the year, and to obtain agreement for the whole village to work together.</td>
<td>Formal introduction of study, build relationships</td>
</tr>
<tr>
<td>Village volunteers</td>
<td>Volunteers were selected to cover a group of households within the village and were responsible for helping communicate with the community and also lead invitations and assist during survey days.</td>
<td>Capacity building, mobilizing participants, identifying problems</td>
</tr>
<tr>
<td>Involve village malaria workers</td>
<td>In groups and one-to-one, explain objectives again and to conduct participant selection and invitation process.</td>
<td>Ensure aims are understood, identify groups affected by malaria</td>
</tr>
<tr>
<td>Outreach activities with forest goers and migrants</td>
<td>Small meetings, visits to forest: teaching, health education, contacting them for surveys, encouraging participation in drug administration. Include migrants at risk of malaria who are professionals, such as soldiers and mine clearance teams.</td>
<td>Build knowledge and education among high-risk and hard-to-reach groups</td>
</tr>
<tr>
<td>Outreach to local opinion formers</td>
<td>Small group meetings with local political leaders, teachers, shopkeepers, private sector health-care providers, traditional healers.</td>
<td>Build relationships, avoid organized opposition to MDA</td>
</tr>
<tr>
<td>Outreach to monks</td>
<td>Visit pagoda, arrange day for monks to come for blessings, and talk on communities working together and the importance of health.</td>
<td>Collaborate with existing authorities, build relationships</td>
</tr>
<tr>
<td>Outreach to women/mothers</td>
<td>In small groups, teach, listen to, and address concerns about women or children taking medicine. Explain exclusion of pregnant and lactating women during MDA.</td>
<td>Build relationship, solicit views on MDA</td>
</tr>
<tr>
<td>Local school activities</td>
<td>Outdoor games, coloring in games, and prizes. Involving children in public performances ensures the parents will attend the event.</td>
<td>Fun activities, encourage participation, avoid fear</td>
</tr>
<tr>
<td>Post-MDA follow-up</td>
<td>Daily follow-up during drug administration to record and assist with any reports of real or perceived adverse events.</td>
<td>To identify any adverse events, ensure participant safety, avoid</td>
</tr>
</tbody>
</table>
Community concert (2015) | Band, quiz, prizes, invited speakers, household gift packs, and snacks (main mobilization event before MDA) | Provide information about MDA, build friendship and trust | negative perceptions
--- | --- | --- | ---
Community theater and art workshops (2016) | Video performance, drama workshops, singing competition, public drama performance (main mobilization event before MDA) | Provide information about MDA, build friendship and trust | Incentives | Compensation was provided when individuals attended surveys or participated in MDA. For each event, participants received snacks and a reimbursement for their time of USD 2.5. In 2016 (after the clinical trial ended), no compensation was provided as MDA was conducted house-to-house and participation rates remained constant. | To reimburse time away from work and motivate continuous participation | Complimentary health care | A field clinic was conducted during each survey and round of MDA to provide free treatment to villagers. | Supporting healthcare in the community | Informed consent | Participants were gathered to explain malaria, MDA, and blood collection, through group presentations, and information was given using handouts, pictures, photos, and videos. Following this, written consent was obtained on an individual basis. | Clinical trial specific: provide information to support the consent process and obtain community approval | Monitoring and evaluation | Census of villages and major CE meetings: meeting with household heads and village leaders, review of population list, house-to-house follow-up, record keeping. | Collect feedback to adapt the CE strategy | CE = community engagement; MDA = mass drug administration.

<table>
<thead>
<tr>
<th>TABLE 2</th>
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<tbody>
<tr>
<td>Key experiences and lessons for mass antimalarial drug administration</td>
</tr>
<tr>
<td>Experience from MDA in the context of a clinical trial</td>
</tr>
<tr>
<td>Positives: well-resourced, novelty factor, compensation in 2015, small number of villages. Negatives: blood collection, trial procedures such as consent forms, and study concepts such as research and randomization are hard to convey</td>
</tr>
<tr>
<td>Messages</td>
</tr>
<tr>
<td>Messages need to be simple and consistent. The messengers need to first understand key concepts themselves. Smaller group meetings can be used to train locals who will implement MDA, followed by larger events to demonstrate popular and official support. Multiple engagement and education activities are recommended to reach all groups.</td>
</tr>
<tr>
<td>Explaining asymptomatic malaria and MDA</td>
</tr>
<tr>
<td>“Malaria is a tiny parasite that lives in people and feeds on blood. Some people may have malaria but do not feel sick. Mosquitos biting these people can spread malaria to other people. There are safe and effective medicines to cure malaria. If everybody in the village takes medicine at the same time then there will be nobody in the village who can infect other people. We call this MDA and we think it can stop people getting malaria. By joining MDA people can protect themselves and their families. After MDA people may still be at risk of malaria and so it is important to keep using bed nets and protection from mosquitos and still visit the village malaria worker if people think they may have malaria.”</td>
</tr>
<tr>
<td>Explaining the study medicine and side effects</td>
</tr>
<tr>
<td>“During MDA everyone will take a medicine called DHA-P for 3 days, then again next month and the month afterwards (three rounds in total). We know this medicine to be safe and effective and it has been used by village malaria workers for many years. All medicines can have side effects in some people but not all people get side effects. Most side effects from taking DHA-P are minor and do not last long. We do not expect that you will feel unwell after taking DHA-P, but if you do then inform a member of the MDA team and a nurse can come to help.”</td>
</tr>
<tr>
<td>Lessons for implementation</td>
</tr>
</tbody>
</table>
| Build on existing local resources, health services, and social structures and take sufficient time to prepare. Involve stakeholders in advance to build trust and understanding and overcome potential skepticism, fear,
rumormongering, or political and social divisions. Providing MDA at a central location and house-to-house MDA are both acceptable. Public events, public censuses, public meetings, and public drug administration all mobilize the community and generate confidence about MDA. Engagement is important not only before MDA, but also during and after MDA to deal quickly and calmly with any real or perceived health issues that occur following treatment.

DHA-P = dihydroartemisinin–piperaquine; MDA = mass drug administration.
Figure 1