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School outcomes

Increased cultural congruence between school and communities it serves
Ordered school
Enhanced teacher morale
Extended student opportunities for affective and cognitive development, worthwhile achievement and success
High expectations regarding educational outcomes

Formal support and control

Formal support
- Pastoral system that promotes students’ sense of acceptance
- Facilitates student input into problem solving and developing self-control strategies
- Individual support plans for unresponsive students

Formal control
- Reactive punitive strategy for major infractions only e.g. violence
- Preventive strategy that focuses on school-level/classroom level rules and regulations on how to behave, firm disciplinary methods and unambiguous sanctions e.g. privilege removal

Supporting interventions
- Staff development, monitoring of student progress, active supervision in non-classroom settings

Unresponsive students
- Individual academic and/or behavioural support plans for unresponsive students

Extended opportunities for control and support

School organisation
- Increased internal and external input into running of school
- School structure e.g. student grouping across school years

Curriculum
- PSHE focus on social competency
- Extended extra-curricular activities
- Extended curriculum e.g. includes work-related components

Pedagogic practice
- Increased student centred learning e.g. cooperative learning in small groups

Initial student outcomes

Improved student support
Rapid student access to in-depth support
Development of adaptive coping strategies, and problem solving skills
Improved social competency

Intermediate student outcomes

Valued attainment
Fewer negative interactions between students and between students and teachers
Reduced bullying and violence
Increased and more widespread sense of acceptance by school
Reduced truancy
Improved mental health
Increased and more widespread connectedness to school

Long-term student outcomes

Reduced problematic substance use
Improved attainment
Fewer anxious or depressed students
Reduced medical and psychological care
More successful life trajectories